

Rayat shikshan sansthas
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

DEPARTMENT OF ECONOMICS

Department

1. **Name of the Dept – Economics**

2. **Head of the Dept. – Prof. Nalini Pacharne**

3. **Aims -**
 - 1) To upgrade the knowledge of students in theory of economics and its application

 - 2) To organize Certificate course in economics

 - 3) Increase the number of reference books in the Departmental Library

Objectives –

- 1) To provide knowledge of Indian economy to the students.

- 2) To help the students understand macroeconomic policies, international trade and other aspects related to economics

- 3) To help the students about theoretical knowledge of economics.

- 4) To be aware of the changes in the global economy and Indian economy as well as state economy

- Courses offered -**
- 1) BA – Bachelor of Arts (Economics)
 - 2) MA – Master of Arts (Economics)

4. Programme Outcome -

FYBA / F.Y.B.Com

- 1 Understanding the fundamentals for the base
2. Understand the behaviour of an economic agent, consumer, producer, factor owner and the price fluctuation in the market.
3. Understand the economic Environment of the Economy financial policies and their implications.
- 4 . Identify the relationships between production, costs and cost curves and implications.

SYBA/ SY.B.Com

1. Know functions and transactions in banking system.
2. Understand the behaviour of an economic agent, consumer, producer, factor owner and the price fluctuation in the market.
3. Review the annual national budget, income and its effects on economy.

TYBA

1. Understand the economic Development International and financial policies and their implications.
2. Identify the relationships between production, costs and cost curves and implications.
3. Review the annual national budget and its effects on economy

5. Course outcome-

FYBA- FY.B.Com

- 1) Understood micro model of market demand and supply to predict changes in price and output
- 2) Used macroeconomic models to explain the changes in output, employment, inflation and growth
- 3) Trained students for statistical analysis and interpreting economic problems CO4. Analysis of economic status of various countries
- 4) . Studied and utilized the economic data for statistical outcomes.

SYBA

- 1) Created the awareness among the students of Financial System

- 2) Clear understanding of the operations of banking and their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.
- 3) Understanding the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market
 - 4) Studied the nature and scope of economics, the theory of consumer behaviour, analysis of production function and equilibrium of a producer, the price formation in different market structures and the equilibrium of a firm and industry
 - 5) On account of the growing influence and involvement of the State in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues.
 - 6) . Understanding the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.

TYBA / TY.B.Com

- 1) Studied of Economic Development has gained importance because of sustained interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in consonance with their priorities.
- 2) In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, role of foreign capital and economic planning etc. in developing countries.
- 3) Created awareness of the basic theoretical framework underlying the field of macroeconomics
- 4) . Trained about the rationale of recent changes in the export import policies of India
- 5) Understood the deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level
- 6) Trained about the rationale of recent changes in the export import policies of India

7) Trained the students to use the techniques of statistical analysis, which are commonly applied to understand and analyse economic problems

8) The emphasis of this paper is on understanding economic concepts with the help of statistical methods.

6. Programme specific outcome –

1) Describe the role of government in promoting the Economic environment and Policy Implementation, diminishing poverty and enabling public goods supply.

2) Develop the attitude to apply knowledge of probability for business and economic decision making.

3) Know about free trade, tariff, quota, tariff-rate quota, voluntary export restraints, production subsidy and export subsidy models in international economics.

4) Imbibe knowledge of investment, financial transaction and functioning of financial organizations.

5) Study the taxation and its functions in economy.

9) Departmental Profile

The Department of Economics is one of the oldest departments in the college. Economics as a subject is being taught (General Level) in the college since 1983 and special Department established in June 2009. The department offered undergraduate course. The subject is taught to Arts and Commerce faculties. The Subject started for P.G department level form 2014 the believes in teaching economic theory and applying it to the day to day issues to understand the of economic life.

a. Faculty

Sr. No.	Photo.	Name	Designation	Qualification	CV (pdf
1)		Prof. Nalini Pacharne	HOD	M.A, MPhil	
2)		Prof. Kamble Maruti		M.A, Set	
3)		Prof. Asmita zoting		M.A, MPhil	

b. Facilities –

- 1) Departmental Library Books
- 2) E-Book
- 3) E- Journal
- 4) Economics survey – India, Maharashtra, All Districts
- 5) Handbook of Basic Statistics of Maharashtra 2004-11
- 6) Audio-Video Clips
- 7) Power Point Presentations
- 8) Power Point Presentations

c. Highlights -

- d. Events – Avishkar Participate, Remedial Teaching and special coaching
- e. Guidance for competitive Exams – SET-NET

Activities-

Curricular Activity

1. Handwritten wallpaper Arthvishwa
2. Symposium on Central Budget
3. Short term Course - Entrepreneurship Development.
4. Expert Lecture Series

Extension Activity

5. Blood Donation Camp.
6. Smart city Program.
7. Visit to Library.
8. Visit to Coss-Mos Bank

Achievements

Best Practices

- f. Staff Research – Prof. Nalini Pacharne – completed seed money minor research project
- g. Student Research – Suraj Madhale – P.G. Student Completed seed money minor research project

h. Gallery – 1) National Level Seminar 2) Gandhi-s Thought 3)
Department

i. Future Plan - Strength – Provided good Library, Conducted some Educational visits,
organized National Level Seminar, conduct socio
Economics survey, organize Debate on Current Topic,
organized Class Seminar.

Weaknesses –

Opportunity – Guidance for Competitive Exam, We Will
Organize Expert Lecture, we can use New Evaluation
Method, Online Teaching. Threat – use Innovative ideas
for the teaching. (Like as survey Method)